

ACTUAL PERFORMANCE FOR OUTCOME MEASURES

714 The University of Texas at Arlington

Fiscal Year 2010

11/1/2010

Actual Performance for Outcome Measures with Updates
 81st Regular Session, Performance Reporting
 Automated Budget and Evaluation System of Texas (ABEST)

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Agency code: **714**

Agency name: **The University of Texas at Arlington**

<u>Type/Objective/Measure</u>	2010 Target	2010 YTD	Percent of Annual Target
1-1 INSTRUCTION/OPERATIONS			
K 1 FRESHMEN - 6 YR DEGREE	42.00 %	39.60 %	94.29 % *
<p><u>Explanation of Variance:</u> There are a variety of reasons students are taking longer to complete their degree than predicted. Over 50% of UT Arlington students come from families where neither parent holds a college education. This status, as a first generation college student, creates unique challenges for students as they navigate the college process. Additionally, a significant number of UT Arlington students are the recipients of need-based aid. This means that these students rely on their financial aid to pay bills other than college, including living expenses. As economic challenges arise in their personal and family lives, progress toward the college degree is frequently slowed.</p> <p>UT Arlington has implemented a number of programs to address this challenge. Specifically, we have devoted record amounts of money to scholarships and need-based aid. We have also created a Task Force to examine student retention issues. One of the anticipated outcomes of the Task Force will be the creation of a required first year seminar which will provide study skill, information related to financial literacy, and additional support for academic support programs such as supplemental instruction. Additional plans include significant enhancements in our academic advising resources and the hiring of several additional professional advisors.</p> <p>Finally, it is worth noting that UT Arlington has a number of UT Austin provisional students enrolled as freshmen on its campus. After these students complete their freshman year with a 3.2 GPA, they are eligible to transfer to UT Austin, and many of these students do transfer to UT Austin thereby adversely affecting this performance measure.</p>			
2 WHITE FRESHMEN - 6 YR DEGREE	38.00 %	39.40 %	
3 HISPANIC FRESHMEN - 6 YR DEGREE	44.00 %	34.40 %	
4 BLACK FRESHMEN - 6 YR DEGREE	35.00 %	41.60 %	

* Varies by 5% or more from target.

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Type/Objective/Measure	2010 Target	2010 YTD	Percent of Annual Target
5 OTHER FRESHMEN - 6 YR DEGREE	46.00 %	42.60 %	
K 6 FRESHMEN - 4 YR DEGREE	20.00 %	17.00 %	85.00 % *
<u>Explanation of Variance:</u> UT Arlington has implemented programs to encourage students to complete their degree within 4 years, but more students are taking longer than 4 years to graduate for a variety of reasons, one of which is course work competing with work schedules.			
7 WHITE FRESHMEN - 4 YR DEGREE	19.00 %	14.80 %	
8 HISPANIC FRESHMEN - 4 YR DEGREE	18.00 %	12.60 %	
9 BLACK FRESHMEN - 4 YR DEGREE	23.00 %	17.30 %	
10 OTHER FRESHMEN - 4 YR DEGREE	23.00 %	25.20 %	
K 11 PERSISTENCE- FRESHMEN	71.00 %	69.90 %	98.45 %

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<u>Type/Objective/Measure</u>	2010 Target	2010 YTD	Percent of Annual Target
12 PERSISTENCE- WHITE FRESHMEN	62.00 %	68.20 %	
13 PERSISTENCE - HISPANIC FRESHMEN	61.00 %	69.40 %	
14 PERSISTENCE - BLACK FRESHMEN	66.00 %	68.10 %	
15 PERSISTENCE- OTHER FRESHMEN	71.00 %	74.90 %	
16 % SEMESTER CREDIT HOURS COMPLETED	93.40 %	94.00 %	
K 17 CERT RATE TEACHER ED GRADS	96.20 %	96.60 %	100.42 %
18 % UNDERPREPARED WHO SATISFY TSI	73.00 %	73.50 %	

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Type/Objective/Measure	2010 Target	2010 YTD	Percent of Annual Target
K 19 % 1ST GEN COLLEGE GRADS	52.00 %	54.00 %	103.85 %
K 20 % TRANSFERS GRAD 4 YRS	63.00 %	52.30 %	83.02 % *
<u>Explanation of Variance:</u> UT Arlington has implemented programs to encourage students to complete their degree within 4 years, but more students are taking longer than 4 years to graduate for a variety of reasons, one of which is course work competing with work schedules.			
K 21 % TRANSFERS GRAD 2 YRS	42.00 %	30.80 %	73.33 % *
<u>Explanation of Variance:</u> UT Arlington has implemented programs to encourage students to complete their degree within 4 years, but more students are taking longer than 4 years to graduate for a variety of reasons, one of which is course work competing with work schedules.			
K 22 % LOWER DIV SEMESTER CR HRS TAUGHT	32.00 %	27.80 %	86.88 % *
<u>Explanation of Variance:</u> Progress continues to be made to replace the shortage of tenure stream faculty teaching lower division courses. This shortage resulted from enrollment growth that outpaced faculty hiring.			
K 24 PASS RATE OF ENGINEERING GRADS	80.00 %	43.00 %	53.75 % *
<u>Explanation of Variance:</u> Historically, this target has been set too high for this engineering graduate exam. The number of students taking the engineering exam has dropped over the years. Therefore, the pass rate is more sensitive to the number of students failing the test than in the past. The College of Engineering offers a review course and is encouraging its students to take the review course before the exam.			

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Type/Objective/Measure	2010 Target	2010 YTD	Percent of Annual Target
K 25 PASS RATE OF NURSING GRADS	99.00 %	94.50 %	95.45 %
K 28 VALUE OF EXTERNAL/SPONSORED FUNDS	40.23	35.60	88.49 % *
<u>Explanation of Variance:</u> UT Arlington has hired many new research active faculty over the last five fiscal years and many of these faculty are very productive in their research skills. As a result of these hires and the institutions increased emphasis on research, the value of external/sponsored research funds generated by UT Arlington has increased significantly the last few fiscal years.			
29 RESEARCH AS A % OF STATE APPROP	23.40 %	21.57 %	
30 EXTERNAL RSCH \$ AS % APPROP	2,298.50 %	1,800.19 %	
46 VALUE LOST/STOLEN PROPERTY	5,000.00	22,097.00	
47 % INVENTORY LOST/STOLEN	0.02 %	0.00 %	
48 % ENDOWED PROFS CHAIRS UNFILLED	40.00 %	9.00 %	

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<u>Type/Objective/Measure</u>	2010 Target	2010 YTD	Percent of Annual Target
49 AVG MO END CHAIRS VACANT	6.00	12.00	

* Varies by 5% or more from target.