Electrical Engineering

https://www.uta.edu/engineering/future-students/programs-phd/electrical-engineering-phd.php

Academic Year

	Measure	Definition			2016-17	2017-18	2017-18	Comments
1	Number of Doctoral Degrees Awarded per Year	The number of doctoral degrees awarded for each of the 3 most recent years.			16	15	15	
2	Graduation Rates	The percentage of doctoral students who graduated within 10 years for each of the 3 most recent years.			50.0%	87.5%	60.0%	These data reflect the percent of students starting their programs in Fall 2006, 2007 or 2008 who completed their degrees within 10 years.
3	Average Time to Degree	The average of graduates' time to degree, from the year students matriculated with a doctoral degree objective until the year they graduated.			4.7	4.5	3.9	
	Employment Profile of Graduates	their field within one year of graduation, those still seeking employment, and unknown. Employment includes full-time self-employment, private practice,	Employed	Number	16	15	15	
				Percent	100%	100%	100%	
4			Seeking	Number	0	0	0	
1				Percent	0.0%	0.0%	0.0%	
			Unknown	Number	0	0	0	
				Percent	0.0%	0.0%	0.0%	
5	Admissions Criteria	Current Admission Criteria.			http://catalog.uta.edu/engineering/elec			
					trical/graduate/#doctoraltext		<u>oraitext</u>	
6	Core Faculty	The number of core faculty for each of the 3 most recent years. "Core faculty" is defined as appropriately credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees.			26	24	22	
7	Core Faculty Activities	The average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member for each of the 3 most recent years.			7.8	8.8	9.3	
	Core Facutly External Grants	average external funds per core faculty member, and total external funds per program. External funds from any source are reported, including research grants,	Funded core	e faculty	16	13	15	
8			Avg. external funds		\$139,332	\$203,307	\$223,701	
			Total Extern	nal Funds	\$3,622,623	\$4,879,368	\$4,921,416	

Academic Year

	Measure Definition		2016-17	2017-18	2018-19	Comments		
	Core Faculty Diversity	The number of core faculty by gender and ethnicity.		Male	23	21	19	
				Female	3	3	3	
				Black, African Amer	0	0	0	
				Asian	9	9	9	
				Hispanic	0	0	0	
				International	2	2	0	
			Amer	Ind., Alaska Native	0	0	0	
				White	13	11	12	
				Multiracial	0	0	0	
			Hawaiian, Pa	cif. Islander	0	0	0	
			Unknown, not rept'd		2	2	1	
			Male		45	47	50	
			Female		8	8	10	
		Fall semester headcount by gender, ethnicity and residency status.	Black, African Amer		2	2	3	
			Asian		3	1	1	
			Hispanic		1	1	0	
			International		41	45	48	
			Amer Ind., Alaska Native		0	0	0	
10	Student Diversity		White		4	6	8	
			Multiracial		1	0	0	
			Hawaiian, Pacif. Islander		0	0	0	
			Unknown, not rept'd		1	0	0	
			Texas Resident		19	18	19	
			International non-resident		26	31	36	
			Out of state non-resident		8	6	5	
	External Program	Name of accrediting body and date of last program						
11	Accreditation	accreditation review, if applicable.				None		
12		Number of full-time student equivalents divided by the number of full-time faculty equivalents of core faculty.			3.3	2.9	2.2	
12								
13	Date of Last	Date of last formal external review.				2014-15	ı	
L	External Review					-	1	
14	Percentage of Full- Time Students	Full-time student equivalents divided by the headcount number of students.			86.2%	83.6%	81.7%	
	Average	For those receiving financial support, report the average						
15	Financial Support	annual monetary institutional support provided per full- time student from assistantships, scholarships, stipends, grants, and fellowships.			\$21,228	\$19,056	\$19,695	
	Percentage of Full-	Report the percentage of full-time students with at least \$1,000 of annual support for each of the 3 most recent years.			97.0%	100.0%	100%	
4.0	Time Students with							
16	Institutional							
	Financial Support							
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Academic Year

 Measure	Definition	2016-17	2017-18	2018-19	Comments
7 Core Faculty Teaching Load	Report the total number of SCH in organized teaching courses taught per academic year by core faculty divided by the number of core faculty for each of the 3 most recent years. Organized classes include lecture, laboratory, and seminar courses.	6.8	7.2	8.1	
8 Student Publications	Report the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and external presentations per year for each of the 3 most recent years.	57	50	183	