



# Inspire for Faculty

Faculty-Assisted Student Success: Stay On The FASS Track!

## What Is Inspire for Faculty?

“Inspire for Faculty (IFF) is a powerful addition to UTA’s arsenal, equipping faculty more than ever to be totally engaged with our students.”

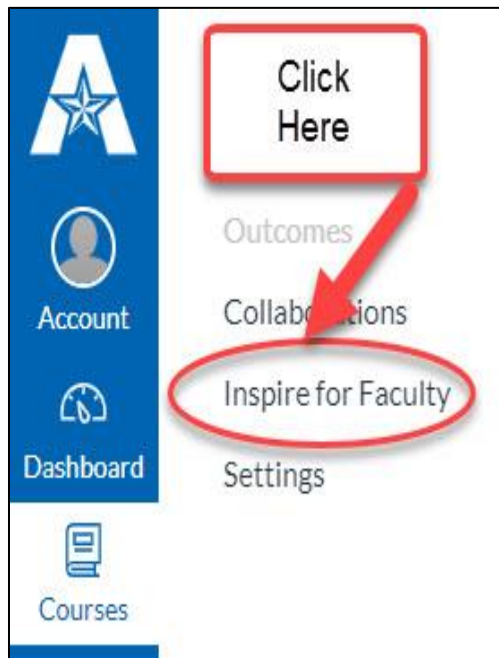
Teik C. Lim, Ph.D.  
Provost and Vice President for Academic Affairs

## IFF Testimonials

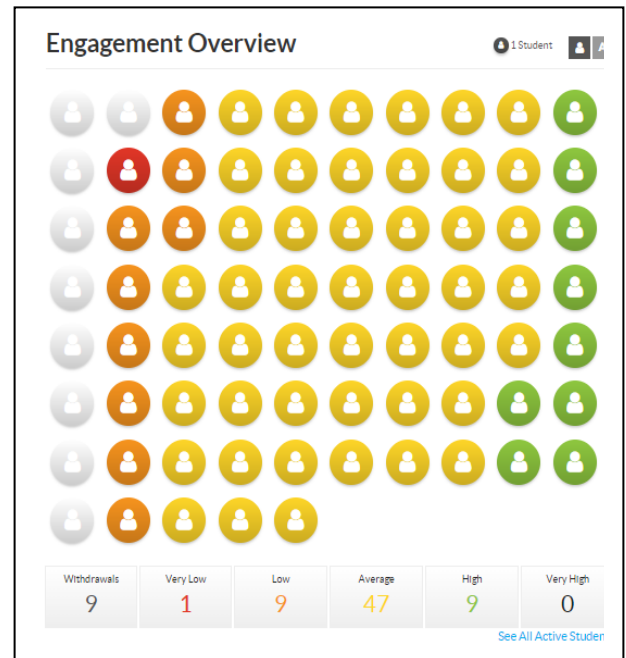
“Inspire for Faculty allows me to send strategic and supportive emails to students based on data points I wouldn’t otherwise have access to.”

“I find IFF useful to reach out to students with high engagement with a low grade. I can provide encouragement and tips on how to “work smarter.” This reduces stress on students while encouraging them to have more contact with me. It also increases retention.”

## Access IFF from your Canvas course



## Engagement Overview



## What Can IFF Do For Me?

- Increase and enhance student performance.
- Increase student success rates.
- Create a greater rapport with students.
- Receive up-to-date student engagement.
- Receive positive student feedback.
- Communicate student value.

## What Do I Need To Do?

- Login weekly.
- Contact students who are doing well and those who are struggling.
- Use Canvas for assignments, discussions, videos, reading materials, etc. to encourage and enhance student engagement in your course.
- At minimum, create Canvas assignments for weeks 4, 8, and the end of the semester.

# Important Dates for IFF Outreach

Week	Example Message*
<p>Week 1 Welcome Message</p>	<p><b>Subject Line:</b> Come in and make yourself at home!</p> <p><b>Text:</b> Welcome to a new semester and thank you for choosing to take my course! This is going to be a great semester. I am looking forward to the contributions you will make throughout the course. So, let's get started!</p>
<p>Week 4 Early Progress Reports <a href="http://www.uta.edu/academic-calendar">Academic Calendar</a> <a href="http://www.uta.edu/academic-calendar">www.uta.edu/academic-calendar</a></p>	<p><b>Struggling Students (very low, low, average engagement scores)</b></p> <p><b>Subject Line:</b> Into the First Turn</p> <p><b>Text:</b> Can you believe we've already come through 4 weeks of the semester? I just want to encourage you in your progress in this course. A steady pace is key in any endeavor. Please let me know how I can help you! Feel free to come and see me at any time!</p> <p><b>Students Performing Well (high, very high engagement scores)</b></p> <p><b>Subject Line:</b> Into the First Turn</p> <p><b>Text:</b> Can you believe we've already come through 4 weeks of the semester? You are doing very well and I just want to encourage you in your progress in this course. Keep up the good work! Please let me know how I can help you! Feel free to come and see me at any time!</p>
<p>Week 7 Mid-Term Message</p>	<p><b>Subject Line:</b> You're halfway there!</p> <p><b>Text:</b> Great job! You've reached the halfway point in the semester! Let me encourage you as you gear up for mid-term exams and projects to pace yourself, get plenty of rest, and study hard! You can do it!</p>
<p>Week 12 Finish strong!</p>	<p><b>Subject Line:</b> Entering the homestretch!</p> <p><b>Text:</b> Yes, it's true! You are now in the homestretch. As the end of the semester approaches in a few weeks, I am confident that you will finish strong! Keep up the momentum and cross that finish line with flying colors!</p>
<p>Week 15 Closing Remarks <a href="http://www.uta.edu/grade-reports">Final Grade Schedule</a> <a href="http://www.uta.edu/grade-reports">www.uta.edu/grade-reports</a> <a href="http://www.uta.edu/progress-reports">www.uta.edu/progress-reports</a></p>	<p><b>Subject Line:</b> Thank you!</p> <p><b>Text:</b> Thank you for making this a great semester and for adding so much to our class. Let me encourage you as you prepare for your final exams. I look forward to seeing you around campus and if you are graduating, congratulations!</p>

*\*These are sample messages only. Your messages should reflect your individual style and rapport with your students.*